

# FALL 2010 COURSES

Course #	Course Title	Instructor	Class Time	Room	Credits
<b>GENERAL STUDIES</b>					
SEGS 501	Intro to Biblical Studies (9/11, 9/25, 10/2)	Appler	Sa 8:30am-12:30pm	DLC	1
SEGS 502	Learning As Ministry	Weber/ Kraybill-Greggo	W 6-9pm	DLC	2
SEGS 506	Clinical Pastoral Education (CPE) [Prer: SEPF 733] ▲	Williams			3
SEGS 816	MAPC Thesis	Staff			6
SEGS 826	MATS Thesis	Staff			6
SEGS 846	MDiv Thesis	Staff			6
<b>BIBLICAL STUDIES</b>					
<b>OLD TESTAMENT/HEBREW BIBLE</b>					
SEBO 603	OT: Literature, Culture & Religion [Prer: SEGS 501]	Appler	T 6-9pm	DLC	3
SEBO 924	Prophets: Amos and Hosea [Prer: SEBO 603]	Appler	M 1-3pm	Herrnhut	2
SEBO 970	Teaching/Preaching I & 2 Kings [Prer: SEGS 501, SEBO 603]	Appler	Th 6-9pm	DLC	3
<b>NEW TESTAMENT</b>					
SEBN 634	The Gospels & Acts in a Global Context [Prer: SEBN 633]	Luckritz Marquis	W 9am-Noon	Herrnhut	3
SEBN 913	Intro to NT Greek	Luckritz Marquis	MW 4–5:30pm	Kunwald	3
<b>DOCTRINAL THEOLOGY</b>					
SEDO 613	Intro to Christian Theology	Barnett	Th 6-9pm	Herrnhut	3
SEDO 833	Credo [Prer: SEDO 613 & 6 credit hrs. of required Theology courses]	Simmons	Th 11am-Noon	Aldersgate	3
SEDO 905	Doctrine of the Trinity [Prereq: SEDO 613]	Barnett	T 9–Noon	Kunwald	3
<b>CHURCH HISTORY</b>					
SEHS 613	The Christian Story	Atwood	M 6-9pm	DLC	3
SEHS 953	Christianity and Islam: Confrontation and Dialogue	Wagner	W 6-9pm	Kunwald	3
SEHS 962	The Ancient Unity	Atwood	T 2-4pm	Herrnhut	2
SEHS 981	History of the United Methodist Church	Lawfer	M 6-9pm	Kunwald	3
<b>PASTORAL THEOLOGY &amp; FORMATION</b>					
<b>SPIRITUAL FORMATION</b>					
SEPF 723	Spiritual Formation	Williams	Th 2-5pm	DLC	3
SEPF 727	Individual Spiritual Direction [Prer: SEPF 723]	Kraybill-Greggo, Martell, Wallace	W 4-5 pm	Prayer Room	1
SEPF 742	Discernment (9/1–10/13, 2-3pm on 9/1)	Martell	W 2-4pm	Aldersgate	1
<b>PASTORAL CARE &amp; COUNSELING</b>					
SEPF 763	Peer Group and Group Dynamics I [Prer: SEPF 767] ▲	Kraybill-Greggo	F 1-4pm	Aldersgate	3
SEPF 765	Counseling Supervision I ▲	Williams	F 10am-Noon	Aldersgate	2
SEPF 771	Integration of Psychology and Spirituality	Lichner	T 5-8pm	Herrnhut	3
SEPF 772	Clinical Assessment and Treatment Planning	Lewis	M 1-4pm	Kunwald	3
SEPF 937	Human Sexuality	Johanson	Th 9am-Noon	Kunwald	3
SEPF 976	Professional Ethics and Counseling Practice	Johanson	T 3-6pm	Kunwald	3
<b>PASTORAL MINISTRY</b>					
SEPM 100	Supervised Ministry Orientation (9/15, 9/29, 10/13, 10/27)	Weber	W 9-11am	DLC	–
SEPM 602	Rhythms of the Church Year	Weber	T 9-11am	Herrnhut	2
SEPM 653	The Teaching Ministry ▲	Beckwith	Th 2-5pm	Herrnhut	3
SEPM 741	Homiletics ▲	Beckwith	Th 9-11am	Herrnhut	2
SEPM 980	Moravian Polity and Practice	Crouch	W 2-4pm	Kunwald	2

# FALL 2010 COURSE DESCRIPTIONS

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## GENERAL STUDIES

- SEGS 501 Introduction to Biblical Studies** This course covers basic issues relevant to biblical studies such as exegetical method, canonization, biblical study tools, and a taste of the biblical languages. (This 1 credit course will meet for 4 hours/week on September 11, 25 and October 2.)
- SEGS 502 Learning As Ministry** This course focuses on various learning styles and strategies, introduces basic theological and biblical terminology, and explores methods of research and writing in the various theological disciplines. It encourages appropriate professional and personal boundary development and diversity sensitivity. Students become acquainted with the information technology necessary for a productive Seminary experience. Beginning with a mandatory retreat experience in which participants share their spiritual pilgrimage as a starting point of theological understanding, the course introduces students to the full-time faculty, and provides a peer support group for the beginning of Seminary studies.
- SEGS 506 Clinical Pastoral Education (CPE)** [Prereq: SEPF 733] ▲ An off-campus experience in supervised ministry at any center accredited by the Association for Clinical Pastoral Education, including general hospitals, psychiatric hospitals, churches, prisons, and other agencies. It includes a three-fold process of self-awareness, the learning of pastoral skills, and theological reflection on human experience.

## BIBLICAL STUDIES

- SEBO 603 Old Testament: Literature, Religion and Culture** [Prereq: SEGS 501] In this course students will be introduced to textual criticism and exegetical method while studying selected portions of the Hebrew Bible (in Hebrew).
- SEBO 924 Prophets: Amos and Hosea** [Prereq: SEBO 603] What do the prophets teach us about God's justice and love? With these and other questions in mind, this course will examine two "minor prophets," Amos and Hosea, focusing on their messages, rhetoric, and relevance for their ancient audiences and for today's church. Attention will be given to the historical situation, the literary form, and the canonical shape of each prophet. Since the Hebrew prophets have provided a strong link between Judaism and Christianity, discussions will also include how early Christians interpreted their messages.
- SEBO 970 Teaching/Preaching I & 2 Kings: Making Ordinary Times Count** [Prereq: SEGS 501, SEBO 603] The Sundays between Pentecost and Advent are called "Ordinary Time," or the days "counted" between these Holy seasons. Some of the richest texts are nestled in this liturgical part of the year. Timely issues concerning food, economics, healthcare, abuse of power and the ultimate power of God to overcome injustice are embedded in Kings and are crying to be heard. Students will thoroughly exegete two of these texts and then communicate his or her interpretations to a faith community via two different communication modes that may include but are not limited to traditional (sermon, liturgy) and newer technological outlets (blogs, YouTube, websites, social networks, etc.).
- SEBN 634 The Gospels and Acts in a Global Context** [Prereq: SEBN 633] An exploration of the four Gospels and Acts, both in terms of their inter-relationships and in terms of each gospel's own particular depiction of the life, ministry, death, and resurrection of Jesus. The Gospels will be considered in light of their relation to the first century world and in relation to the various trajectories of tradition, theology, and practice that developed within the emerging Christian church and that play vital roles in communities of faith, both locally and within the global context.
- SEBN 913 Intro to New Testament Greek** A foundation will be laid for working with the New Testament in its original language. Emphasis lies on the mastering of grammatical forms, fundamental syntax, and basic vocabulary, aiming toward deeper understanding of these writings. (Before the end of the drop/add period, students may elect to take this course Pass/Fail by notifying the instructor in writing.)

## DOCTRINAL THEOLOGY

- SEDO 613 Intro to Christian Theology** The discipline of Christian theology is approached topically and historically. Attention is given to: faith and theological study; the triune reality of God; understanding of the person and work of Jesus; the mission of the Holy Spirit; the identity and purpose of the church; and the vitality of Christian hope.
- SEDO 833 Credo** [Prereq: SEDO 613 and 6 credit hrs. of req. Theology courses] Participants are enabled to draw together, in an extended paper (25-30pp.), an integrated understanding which encompasses biblical, historical, theological, and pastoral studies and experiences. The result of the process is a description of the student's formation in faith and for the responsibilities and tasks of ministry after having taken the basic courses in the disciplines of theological study.
- SEDO 905 Doctrine of the Trinity** [Prereq: SEDO 613] The doctrine of the Trinity emerged historically as Christian's unique identification of God in contradistinction to Jewish monotheism and Mediterranean polytheism. However, over the course of history, the significance of the doctrine fell into neglect for theology and Christian practice. It occupied a place in theology as impenetrable mystery or conceptual riddle, a truth of faith to be affirmed, but not quite understood. This has drastically changed with the renewal of trinitarian theology in the 20th century that has taken place across confessional differences. The doctrine has emerged as the essential key to understanding Christian faith and practice.

## CHURCH HISTORY

- SEHS 613 The Christian Story** This course will teach the philosophy and methods for the study of church history, as well as introducing the student to the key issues, movements and people which have influenced Christian history and to some of the classic documents of the Christian tradition.
- SEHS 953 Christianity and Islam: Confrontation and Dialogue** Christianity and Islam share beliefs in one God, Jesus as Messiah, and a sense of moral responsibility. They also share a history of holy wars against each other. Muslims and Christians are challenged to develop new understandings and relationships while respecting each other's faith commitments. The course will explore basic beliefs, scriptures, history, practices, political issues, and future prospects.
- SEHS 962 The Ancient Unity** Attention will be focused upon the life and theology of Hus, the Hussite reformation and revolution, and the origins of the Unity of the Brethren. The flourishing of the Unity and its theological contributions, particularly those of Comenius, will also be discussed.
- SEHS 981 History of the United Methodist Church** This course will examine the heritage of the United Methodist Church and its antecedent organizations. It focuses on the individuals and events which mark the high points of Methodist history and identifies several important continuing trends, exploring how the Methodist past has shaped the Methodist present.

**PASTORAL THEOLOGY & FORMATION**

**SEPF 723 Spiritual Formation** The course examines issues such as the nature/experience of God, evil & suffering, classics of Christian devotion, resources of Christian life (prayer, spiritual autobiography, journaling, meditation, etc.), process of spiritual & personal growth, and others' spiritual direction in parish or pastoral counseling settings. Students engage in theological/psychological understanding of their own life experiences, requiring practice of some of the studied areas.

**SEPF 727 Individual Spiritual Direction** [Prereq: SEPF 723] Students meet individually with a trained spiritual director for one hour a week and have full class meetings three times throughout the semester to reflect critically about their experience and learning.

**SEPF 742 Discernment** Students will examine discernment as both a process and a grace for deepening our capacity to move with God's action in our world in order to effect individual transformation and social change. Students will explore the history, theology, psychology, spirituality and praxis of Christian discernment as it applies to both individual and communal discernment.

**SEPF 763 Peer Group and Group Dynamics I** [Prereq: SEPF 767] ▲ MAPC students involved in a clinical internship receive support and feedback from peers in order to enhance self-awareness and sharpen communication skills. Reading and discussion of group dynamics is also part of the experience.

**SEPF 765 Counseling Supervision I** ▲ An intensive weekly experience of case supervision in which clinical issues and treatment activities are presented and discussed with a qualified supervisor for the purpose of helping students conduct responsible pastoral counseling. Limited to MAPC students involved in a clinical internship who are also enrolled in Peer Group.

**SEPF 771 Integration of Psychology and Spirituality** Explore the relationship between spiritual and psychological dimensions of human growth and change, with the goal of helping the student develop a sense of professional identity as a pastoral counselor.

**SEPF 772 Clinical Assessment and Treatment Planning** Learn how to identify diagnostic categories and personality styles, conduct mental status examinations, and plan appropriate pastoral counseling activities and other treatment strategies.

**SEPF 937 Human Sexuality** This course will explore biological, social, psychological, and spiritual aspects of human sexuality, including sexual development, assessment of sexual dysfunction, and treatment. The process of learning will include active participation, dynamic discussion, professional videos, and lectures. As a result of this course the pastoral counselor will better understand and be prepared to begin the treatment of sexual dysfunction.

**SEPF 976 Professional Ethics & Counseling Practice** Understand the importance of legal, ethical, and professional issues that form the basis for a code of ethics that protects the welfare of their clients. This code is not only the Code of Ethics of a professional association or Licensure Act, but a code by which professionals practice and hold themselves out to the public. Professional roles/responsibilities will be discussed. Students are required to discuss legal, ethical and professional issues with practicing therapists & counselors and discuss local/state laws regarding the practice of therapy & counseling with attorneys.

**SEPM 100 Supervised Ministry Orientation** This required (non-credit) course introduces MDiv students to the expectations of Supervised Ministry, the Seminary's field education program. It meets 4 times throughout the semester in preparation for students to begin their first placement.

**SEPM 602 Rhythms of the Church Year** Professional responsibility is described and pastoral identity is cultivated by exploring the rhythms of church life throughout the program year [Sept–Aug]. Focus on seasonal concerns of church ministries including worship, education, stewardship, evangelism, discipleship, and summer programming, plus personal concerns of the pastor including self care and professional development. Students begin a journey of understanding and appreciating paid/accountable leadership in congregational ministry.

**SEPM 653 The Teaching Ministry** ▲ Addresses the theory, theology, practice, and current trends of Christian Education in the local congregation. Acquire and practice skills in teaching, adult discussion groups, creative Bible study, evaluation of curriculum and planning comprehensive programs for persons from the cradle to the grave. Experience "teaching from the heart," a method which acknowledges God as the great teacher who guides and empowers Christian Education. A Supervised Ministry placement or approved alternative is required.

**SEPM 741 Homiletics** ▲ Students examine the historical, theoretical and theological foundations in the discipline of preaching [homiletics] and begin formulating their own personal theology of preaching that is God-centered, Bible-based and life-focused. Students will view videotapes of contemporary preaching masters, and learn the skills of critiquing sermons for self improvement. This course does not include student preaching. A Supervised Ministry placement or approved alternative is required.

**SEPM 980 Moravian Polity and Practice** Focus on the nature and responsibilities of ordained ministry in the Moravian Church; exploring the Ground of the Unity, Moravian Covenant for Christian Living, Book of Order, and other resources in light of their significance for the worldwide Unity, congregational life, an understanding of "call," and a life of ministry.

**▲ BACKGROUND CHECKS**

All students directly engaged in ministry/counseling as part of their Seminary program, with responsibility for individuals within a congregation or community agency, are required to file the appropriate background record checks with the Registrar. These documents must be current and on file before a student may participate in a Clinical or Supervised Ministry placement or register for specific courses.

Contact the Registrar for the appropriate forms. The cost of acquiring these record checks is the responsibility of the student.

For more information, visit <http://www.moravianseminary.edu/handbook/> and click General Policies/Background Checks.