

## INTRODUCTION: CLINICAL PLACEMENT

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The Masters of Arts in Pastoral Counseling (MAPC) Program at Moravian Seminary has as its stated goal: to integrate the spiritual and theological understanding of humanity with the practice of counseling and psychotherapy in a graduate education program. Therefore, the MAPC Program views class work and Clinical Placement as mutually supportive and complementary. In line with the program's belief that the Clinical Placement attempts to relate to and support all parts of the curriculum, the Clinical Placement agency is called upon to provide an educational setting in which the student has the broadest possible exposure to all aspects of social agency functioning, in addition to direct practice experiences.

Recognizing that the education value of Clinical Placement is enhanced by the very fact of the difference between social agencies and the educational institution, the program seeks to avoid making the Clinical Placement setting an extension of the classroom. Rather, its objective is to develop harmonious working relationships through which the vitality and unique values of the Clinical Placement can enrich, illuminate, and complement the more theoretical classroom learning.

Scope, depth, and breadth of learning must increase throughout the program so that at the end, the student will have reached a point of competence for practice at the Master's level. It is in the context of this total objective that this manual addresses the specific requirements for this Clinical Placement experience.