

APPENDIX A

MORAVIAN SEMINARY • MAPC PROGRAM LEARNING OUTCOMES

The following is a list of learning outcomes for the Master of Arts in Pastoral Counseling Degree at Moravian Theological Seminary. This list is used to evaluate the student's performance in particular academic courses. In order to create a uniform assessment of the student's progress toward the outcomes in all aspects of their program, reference to this list will be made both in the student's learning agreement and in the end of the semester student evaluations.

A. PROFESSIONAL & PASTORAL IDENTITY

- Knowledge of and informed engagement with ethical issues and standards in pastoral counseling
- Development and articulation of pastoral counseling identity
- Ability to identify need for, pursue, and access supervision/new knowledge
- Knowledge of and engagement with spiritual disciplines leading to continued spiritual formation as a pastoral counselor beyond seminary
- Awareness of the need for self-care and development of a self-care plan
- Articulation of the inter-relationship of psychology and spirituality in the practice of pastoral counseling
- Knowledge of biblical text and application of hermeneutics in case conceptualization
- Knowledge of the basic process of pastoral care and counseling, including contracting, handling of information, transference/counter transference, and referral
- Knowledge of and application of Christian/diverse religious history, theology, and tradition, in a pastoral counseling context
- Ownership of professional role & responsibilities: with instructors, supervisor, and clients

B. SOCIAL & CULTURAL DIVERSITY

- Awareness of the global context
- Ability to articulate issues of diversity (interfaith, ecumenical, racial, cultural, sexual orientation, disability, gender, social, and economic status)
- Appreciation of and engagement with clients of diverse backgrounds, including diverse religious traditions
- Ability to assess and engage cultural dynamics in various counseling contexts
- Awareness and acknowledgement of one's own social location and cultural situation
- Ability to recognize and advocate in order to address personal and systemic injustice

C. HUMAN GROWTH & DEVELOPMENT

- Demonstration of an understanding of human and faith development and issues of sexuality in a counseling context
- Integration of relevant human and faith developmental theory in assessing and conceptualizing client cases
- Application of developmental knowledge in creating treatment plans

D. CAREER DEVELOPMENT

- Articulation of a theological understanding of vocation
- Application and articulation of career theory in conceptualizing client cases of career transition and discernment
- Use of relevant and appropriate resources for career assessment and guidance

E. HELPING RELATIONSHIPS

- Ability to provide crisis care, pastoral counseling, and appropriate referrals as needed
- Consistent use of basic skills in forming and sustaining caring and therapeutic relationships in various counseling settings

F. GROUP WORK

- Knowledge of group theory
- Ability to recognize and articulate group dynamics
- Ability to demonstrate group facilitation skills

G. CLINICAL ASSESSMENT, DIAGNOSIS, & TREATMENT PLANNING

- Ability to make an accurate clinical assessment based on a clinical interview and application of the DSM-IV-TR.
- Integration of resources and methods for pastoral assessment, diagnosis and treatment planning as appropriate in diverse client cases
- Formulation of a treatment plan and goals based on the clinical assessment, diagnosis, and client input
- Demonstrated skill in following and adapting treatment plans and goals throughout the counseling process
- Knowledge and use of personality and counseling theories and their application in a pastoral and professional manner

H. RESEARCH & METHODOLOGY

- Effective oral, written, and electronic communication skills
- Ability to understand and apply research in a clinical setting
- Demonstration of critical thinking in client assessment and treatment planning
- Ability to develop and effectively utilize program and therapeutic evaluation tools
- Knowledge and use of APA citation style.