

**MORAVIAN SEMINARY * MAPC PROGRAM
PRACTICUM PLACEMENT LEARNING AGREEMENT &
SUPERVISOR EVALUATION**

Name of Student: _____

Supervisor: _____

Practicum Placement Agency/Program: _____

Address _____

Phone Number: _____

Email address: _____

Effective Dates of the Agreement: _____

Specific Days/Times of Placement: _____

Supervision Day/Time: _____

Linking the Practicum Learning Agreement to the MAPC curriculum

The purpose of the Practicum Learning Agreement is to direct the student's clinical placement experience. The Learning Agreement objectives incorporate specific MAPC Program learning outcomes which serve as the organizing principles toward which the overall curriculum is oriented. The specific Learning Agreement goals should reflect collaboration between the student, the clinical placement supervisor, and the school's clinical director.

MAPC Program Learning Outcomes

The MAPC program has eight Learning Outcomes to be accomplished in the course of instruction and clinical experience. See attached.

Four of the eight MAPC Learning Outcomes are to be addressed in the *Practicum* Learning Agreement. Students are asked to identify one – two tasks to be accomplished for each of these four learning outcomes. Students may additionally identify, with the support of their supervisor, one to two "OTHER GOALS" that are either specific to their practicum site (aka group work) or clinical goals that the student has a particular interest in, and are relevant to the site.

Not every single item under each learning outcome will be addressed in the practicum Learning Agreement, nor do the tasks highlighted on the Learning Agreement need to specifically name these learning outcome items. Each task IS however to address the learning WITHIN each learning outcome category. For example, under the Learning Outcome "Professional Identity" a student might identify the following task: "To spend 5 minutes centering myself in mindful meditation prior to each session, and to review this with my supervisor weekly". The task addresses item # 4 "Awareness of the need for self-care and development of a self-care", under the Learning Outcome "Professional Identity".

EVALUATION OVERVIEW

The process of evaluation is a continuous one, and professional judgments about the student's abilities and potentialities as demonstrated in his/her total performance in the practicum placement agency are made throughout the student's experience in the agency. This evaluation becomes educationally meaningful as it grows out of a mutual effort which involves discussion with the student, and suggests to the student how he/she is progressing in professional development. Both the agency/center supervisor and the student focus on the way in which the student can develop his/her capacity to utilize knowledge and skills appropriate to assigned responsibilities. The emphasis is on the student's performance with the clients, the staff, the agency, etc.

INSTRUCTIONS please read very carefully

Complete all areas of the evaluation form

A rating scale will be used for each item listed below to assess the competence of your student this past semester. You are asked to rate all items, in part as an opportunity for discussion with your student. Please feel free to make additional comments, as an addendum to this evaluation, to provide helpful information on the student's behalf.

The rating chart below is taken directly from the list of learning outcomes for the Master of Arts in Pastoral Counseling Degree at Moravian Theological Seminary. This list is also utilized in the student's learning agreement. These Learning Outcomes are used consistently in order to create a uniform assessment of the student's progress toward the outcomes in all aspects of their program. **If there are items that are not relevant to the student's work at your agency, or for which you cannot provide an evaluation, simply enter the "n/a" option in the box provided .**

THE STUDENT DEMONSTRATES SKILLS IN THE FOLLOWING AREAS:

The rating scale is as follows:

1 – Not at all 2 – Rarely 3 - Sometimes
4 – Frequently 5 – Consistently N/A – Not applicable

a. Professional Identity	
	Knowledge of and informed engagement with ethical issues and standards in pastoral counseling
	Development and articulation of pastoral counseling identity
	Ability to identify need for, pursue, and access supervision/new knowledge
	Awareness of the need for self-care and development of a self-care plan
	Articulation of the inter-relationship of psychology and spirituality in the practice of pastoral counseling.
	Ownership of professional role & responsibilities: with instructors, supervisor, and clients
	LEARNING AGREEMENT GOAL(S): 1. 2.

<i>Comments</i>	
b. Social and Cultural Diversity	
	Awareness of the global context
	LEARNING AGREEMENT GOAL(S): 1. 2.
<i>Comments</i>	
c. Helping Relationships	
	Ability to provide crisis care, pastoral counseling, and appropriate referrals as needed
	Consistent use of basic skills in forming and sustaining caring and therapeutic relationships in various counseling contexts
	LEARNING AGREEMENT GOAL(S): 1. 2.
<i>Comments</i>	
d. Research Design & Methodology	
	Effective oral, written, and electronic communication skills
	LEARNING AGREEMENT GOAL(S): 1. 2.
<i>Comments</i>	
	OTHER GOAL(S):
	1. 2.

Overall, this student is (please select one):

___ Exceeding Standard (90-100) ___ Meeting Standard (73-89) ___ Below Standard (72 or below)

Narrative Evaluation

Discuss strengths and needs in this area; explain ratings that need clarification. Please identify the learning goals for future endeavors, be it for the clinical internship or for life after graduate school. Comment on overall goals that are in progress or have not been addressed, as well as any new goals.

Date: _____

Signature of Agency Supervisor

I have read and discussed this evaluation:

Date: _____

Signature of Student

To the Student: In the event that you have a different perception of any aspect of the feedback in this evaluation, please indicate your specific comments on an addendum.

Please submit the original and one copy to the Moravian Seminary Clinical Director

Clinical Director's Narrative

Date: _____

Signature of Clinical Director