

SUMMER TERM 2024 COURSES: May 6–August 23, 2024

Schedule Subject to change

Course #	Course Title	Instructor	Class Time	Credits
PASTORAL/CLINICAL COUNSELING				
SEPC630	Systems Theory	Toler	MR 6:00pm - 9:00pm [Beginning M 7/8 & ending M 8/19]	3
INTERCULTURAL ENGAGEMENT & ACTION				
SECC727	On the Way to the Promised Land: A Journey Through Exodus & the Underground Railroad	Appler, Brown	S 10:00am - 3:00pm [6/15] TR 5:00pm - 9:00pm [6/18, 20, 25, 27; 7/2] S 7:00am - 6:00pm [6/22]	3
PERSONAL & SPIRITUAL FORMATION				
SEFS910	Clinical Pastoral Education ▲ [Prer: SEPL620, Acceptance into an agency CPE Unit]	Toler		1

SUMMER TERM 2024 COURSE DESCRIPTIONS

SEPC630 Systems Theory

This course introduces students to Murray Bowen's Systems Theory, viewing the family as an emotional unit, understanding the individual person in the context of his/her/their family of origin, and strategies for applying this knowledge in organizational systems (church, agency, seminary, cohort). Students will have the opportunity to reflect on their own family of origin, as well as explore religion and spirituality from a family systems perspective. (formerly SEPC730).

3 credits

SECC727 On the Way to the Promised Land : A Journey Through Exodus & the Underground Railroad

Exodus is one of the most drawn upon books of the Hebrew Bible, especially for those seeking justice and liberation from oppressive systems. The Hebrew people experienced the dehumanizing cruelty of an Egyptian Pharaoh who used them as human chattel to build his impressive cities. Likewise, the burgeoning United States built its empire on the backs of African slaves and other marginalized peoples. This course will examine the Book of Exodus and the power dynamics that lead to the oppression experienced by the Hebrew and African slaves in the context of their quests for freedom. In addition, it will explore contemporary contexts and ways to dismantle systemic oppression (e.g., racism, sexism, and other intersections)—a new Exodus narrative.

In addition to synchronous class sessions, this course requires students to participate in virtual or local trips to key historical sites (e.g., in Philadelphia, Delaware, Maryland). As an Intercultural Immersion course, it will challenge students to think critically about their belief systems and identities and how these impact their intercultural engagement.

3 credits

SEFS910 Clinical Pastoral Education [Prer: SEPL620] ▲

CPE includes a three-fold process of self-awareness, learning pastoral skills, and theological reflection on human experience. It is provided through an off-campus experience in supervised ministry at centers accredited by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP), which include general hospitals, psychiatric hospitals, churches, prisons, and other agencies. See additional policy information in the Student Handbook. MTS will pay the agency CPE tuition fee (up to \$600); an invoice must be forwarded to the MTS Office of Enrollment.

CPE is normally taken after at least one year of Seminary studies (including the prerequisite course) and should be taken prior to the final year. Any exceptions must be approved by faculty. CPE may be taken during the summer or as an extended unit during the academic year. An extended unit requires a reduction in Seminary course work to 6-9 credits, depending on the number of hours required in the unit. Some full-time work in January is often required in extended units. Summer units are full-time (with weekend and overnight on-call duties) for approximately 10 weeks. Other studies or work during this time are not recommended. Upon completion of the CPE unit, an exit interview is required with the MTS CPE Advisor. This course is graded Pass/No Credit.

1 credit

▲ BACKGROUND CHECKS REQUIRED

All students directly engaged in ministry/counseling as part of their Seminary program, with responsibility for individuals within a congregation or community agency, are required to file the appropriate background record checks with Seminary Administration. These documents must be current and on file before start of class or Clinical/Supervised Ministry placement. The cost of acquiring these record checks is the responsibility of the student.

More info on AMOS: <https://amos.moravian.edu> > Seminary Students > Academic Information > Background Checks and Info